

EDITORIAL

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Throughout history, higher education as an engine of change and social transformation has generated significant contributions to economic development worldwide. This has been possible thanks to the human capital that makes up the Higher Education Institutions (HEI), especially teachers, who with their praiseworthy work manage to generate in students transformations from life and for life. Teachers are professionals capable of facing the realities of the modern world, where the instrumentalization of information and communication technologies (ICT) are the backbone of current development.

In this sense, UMECIT University, throughout its eighteen (18) years, has been consolidating a totally disruptive Educational Model, which has as its central axis the humanization of technology in the teaching and learning process. Hence the name Cyber-humanist Curricular Educational Model, which for this year 2022, is updated in response to technological immersion (Curricular Educational Model for Training and Transformation in the Digital Era NEO-CIBER-HUMANISM), incorporating a new concept that goes far beyond welfare, inclusion, sustainability and continuous improvement.

Thus, “*Neo-Cyber-humanism*” is presented as a response to the training and transformation demanded by students, teachers, collaborators and the community in general. However, the digital era has highlighted the need to consecrate the educational practice with technological transformations, in order to respond to new forms of consumption, communication, human interaction, teaching-learning process, work, commerce, among other forms of subsistence. In this way, the articulation of the substantive functions of teaching, research and extension are an essential pillar for the formation of new professionals, with the knowledge and/or competencies required by the various interest groups that make up the productive sectors.

In view of the above, during the last four (4) years, the university has developed the Teaching Innovation Conference in the Classroom as a space to socialize before the academic community, the significant and innovative experiences that are developed from the classrooms, whether face-to-face, blended and virtual. That is why in its 4th edition, the main theme of the Teaching Innovation Conference in the Classroom was “*The Profile of the Teacher in the Digital Era: Changes and Transformations*”, which was attended by lecturers from the various faculties and sites, who shared their significant experiences in the classroom and innovative strategies for the development of teaching and promotion of the teaching and learning process in accordance

with the digital era.

According to the above, we seek to energize teaching, enhance learning and train professionals with the necessary skills that allow them to be immersed in the labor market according to the current demands for the economic and social development of the country and / or the region. As a result of the above, we are convinced that the humanization of technology is the cornerstone that guides the changes and transformations of our house of study, generating spaces for scientific and technological development, which contribute to the transformation of society.

That is why, with a multidisciplinary character, Oratores magazine represents a means to disseminate part of what is the research and teaching experience, not only from internal spaces, but it is a window open to the world. In this issue, various topics of interest to the national and international academic community are presented. I especially invite the authors and readers of our journal to continue generating contributions that contribute to the development of science and share knowledge that offer new views of reality as a starting point to generate transformations that impact on the welfare of man, societies and academia.