

EDITORIAL



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The technological revolution, social changes and the new dynamics of the world as a result of the pandemic, in all areas and contexts, force us every day to rethink ourselves as people and as an organization.

The processes of adapting to change and to new realities and demands are often complex. Nowadays, organizational spaces are required with qualified people with first class professional training, but also with soft skills that provide them with resources to face a demanding society and where the progressive stress load, leads us to face realities that need to be assumed and managed with delicacy and assertiveness.

The educational sector is faced with a real challenge.

Universities have the important responsibility of training professionals with all these skills and competencies. This leads us to permanently review the relevance of our curricula, to assess the demands of today's society and also to contribute from extracurricular training. From there, adjustments are made, processes are strengthened and actions are aligned, so that the contribution from the university spaces is really valuable and of quality.

The world requires sensitive professionals, with human quality, empathetic and creative. Today more than ever, it is necessary to think of new ways of doing things. In view of this, it may be appropriate to analyze the meaning of disruptive leadership: to seek these new ways, work on continuous improvement, enhance the effectiveness of processes and obtain the required results.

We need to evolve, and universities provide the world with people trained for today and tomorrow, willing and aware to take on these challenges.

It leads us from the managerial sphere to transform ourselves, to make a quantum leap in the form of management and to generate the institutional conditions, so that everything described

above is possible. And all this requires a collective work, where the academic management, teachers and the students themselves, put into practice all their potential to transform the university environment into environments with true orientation towards collaborative achievement, where everyone reaches their individual purpose but articulated to a global purpose.

With the intention of contributing from the extracurricular and formative aspects to the academic community, we work every day to strengthen our scientific journals, a space that we have been working on for 10 years. It is an institutional commitment to strengthen the processes that lead us to quality scientific production and, therefore, we not only permanently review the control and follow-up mechanisms in the research praxis of teachers and students, but we also provide support and guidance. The Science and Technology Unit UCYT, is playing a crucial role in this regard, with the intervention of trained professionals who guide the neuralgic phases of data collection, analysis, processing, construction of instruments and mechanisms for the dissemination of science; whose services are available to the academic community.

Oratores journal offers a wide range of topics, given its multidisciplinary nature. National and international authors speak from the diversity of opinions, cultures and plurality. This space offers intellectual contributions that aim to provide valuable information to transform realities, to turn problems into solutions. May this continue to be the orientation of our houses of study in generating this type of academic scenarios, available to all.

I thank the authors who contributed from Colombia, Ecuador and Panama. I hope you enjoy this edition.