

## PRESENTATION OF THE EDITION

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We are pleased to share with the academic and scientific community, the ninth edition of the **DIALOGUS Journal**, a publication of the Metropolitan University of Education, Science and Technology that offers professionals and those interested in the area of humanities and educational sciences, a space for their publications and where topics of interest and current affairs are addressed, with the participation on this occasion of international pens.

**Issue number 9, year 6 of the DIALOGUS Journal, corresponding to June - November 2022**, includes a research article and seven scientific essays.

We begin with the research article by Daira Bermeo, Diego Cruz and Abel Diaz, from the sister Republic of Colombia, entitled **PARADIGMATIC ANALYSIS OF THE CURRENT CULTURE OF SELF-ASSESSMENT AND STRATEGIES FOR ITS STRENGTHENING**, whose objective was focused on carrying out a tracing, analysis and respective triangulation, analysis and the respective triangulation of references linked to the culture of self-evaluation, from a globalized vision, but at the same time specific to the field of education, highlighting its main characteristics, principles and purposes, in addition to pointing out some elements to be taken into account for its strengthening.

Hernando Avilés, researcher from Colombia, shares his reflections in the theoretical article entitled **MEANINGFUL LEARNING IN THE TEACHING OF ECONOMICS**, in which the theoretical contributions made by other authors about meaningful learning are based, reasoning at the same time how the teaching of economics could be improved, in the light of the theory of meaningful learning in the classical vision of David Ausubel; as well as the contributions of Moreira, among others.

Next we find the essay by Enna Fernández, Diego Morales and Johanna Ortiz, all researchers from Colombia, entitled **THE IMPACT OF THE PANDEMIC ON THE RESULTS OF THE KNOWLEDGE 11th TEST IN RURAL CONTEXTS OF THE MUNICIPALITY OF JAMUNDI**. This article analyzes objectively from a didactic point of view to reflect and open

a discussion that includes the realities and needs of the territories located in areas distant from the municipal capital, which present serious deficiencies in terms of access roads, connectivity and infrastructure. Finally, we recommend to the Ministry of National Education some points that contribute to the improvement of the quality of education in rural areas of Colombia.

Levis Villadiego and Lorena Calics, share their article entitled **THE MANAGEMENT OF HUMAN TALENT: A CATALYZING ELEMENT OF SUCCESS IN CURRENT ORGANIZATIONS**, which develops the premises that support an approach to the knowledge of the evolution of human resource management, its importance in organizational management, the inherent processes and functions, as well as the techniques that are used for its management at present; based on the findings of the documentary review.

**CHALLENGES OF RESEARCH IN THE 21ST CENTURY** is the article presented by Víctor Guzmán, Elisa Rivera and Vanessa Santos, in which an analysis is made of some of the causes clearly identified, mainly in Colombia, by researchers, state entities and from the personal pedagogical practice of its authors and raises some of the needs and opportunities that are envisioned from the establishment of public policies, the allocation of a budget adjusted to the needs and their guarantees of compliance.

Ivan De Hoyos, Maryolis Sanchez and Darlys Montes present their article **RESEARCH FROM CONTEMPORANEITY: INNOVATION FROM A CRITICAL RETROSPECTION?**, which explores the different modes of innovation that research has used to consolidate itself as an essential mechanism in different environments that seek to investigate, research and explore, through science, and thus give a clear, concrete and effective answer to questions that do not have a concise and precise answer from the superficial. To face this relationship, research is seen as a dynamic, consensual and active process, where innovation emerges as an essential foundation to improve and undertake new theories, which will allow to focus on important constitutive elements within a research management that responds to social, educational, economic, religious and other problems.

To conclude this issue we present the essay developed by Esteban Ochoa entitled **TEACHING AND LEARNING FROM THE TEACHER'S PERSPECTIVE** in which he reflects on the teaching process and the contributions of authors such as: Durkheim, Morin and Granata, among others; as well as the psychological and pedagogical conception of the learning process written by authors such as: Monereo, Garces and classics such as: Kant, Piaget, Vygotsky, Ausubel and Bruner.

Dear readers, we hope that this ninth issue will be of interest to all of you and that it will become a space for consultation and contribution to the academic community.