

EDITORIAL



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It is a pleasure for me, as Rector of UMECIT, to be able to share with you a new issue of our scientific journal in the area of Humanities and our scientific journal in the area of Humanities and Educational Sciences DIALOGUS.

The academic offer of our university has a strong component oriented to the training of professionals who contribute to such a sensitive area for the development of countries, such as education. Currently and as a result of the pandemic, many processes have been reviewed and continue to be reviewed to optimize the mechanisms of knowledge transfer, typical in the daily dynamics of a classroom, which no longer refers to desks and board, but has moved violently to a PC, a Tablet and navigation on the highway of knowledge.

This emerging information society in the educational field is based on the widespread use of powerful and versatile information and communication technologies, which has led all academic institutions in the world to review and question the dynamics within the spaces of academic training: This implies that all the actors of the educational community have to assume (because there is no other option) an attitude of openness to adapt to these changes, which we already know today will be permanent.

There are many consequences that the pandemic has brought, most of them not very encouraging, when we look at the level of student desertion, the poor preparation of the institutions to face the new communication mechanisms in the teaching-learning process, and the lack of training of the institutions to face the new communication mechanisms in the teaching-learning process.

Panama and Latin America in general have been seriously affected. Currently we are beginning to return to a relative normality and it cannot be denied that there has been political

will to achieve the necessary adaptation of academic spaces, promote the incorporation of the student community and achieve progress in school calendars, always taking care of the quality of education.

UMECIT is pleased to affirm that we have always been prepared and that this dynamic and demanding time has led us to improve even more. We have at our disposal not only technological platforms for pedagogical mediation, but also a series of didactic and research resources, which are allowing us to achieve the fulfillment of our curricular educational model and beyond. We remain committed to the development of education in Panama and the world, since today we have students in Colombia, Ecuador, the United States and we continue to conquer spaces in Latin America. All this implies a challenge, but we assume it with full responsibility.