

PRESENTATION OF THE EDITION



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It is a pleasure to present the eighth edition of the journal DIALOGUS, a window that the Universidad Metropolitana de Educación, Ciencia y Tecnología offers to professionals and those interested in the area of humanities and educational sciences as a space for their publications and where topics of interest and current affairs are addressed, in an area of such special importance for development as education and its directly related disciplines.

Issue number 8, year 5 of the DIALOGUS Journal, corresponding to December 2021-May 2022, includes two research articles and five scientific essays.

We begin with Gloria Mayerly Ruiz, who presents us her research article entitled **SCHOOL CLIMATE AS A FUNDAMENTAL AXIS FOR THE IMPROVEMENT OF EDUCATIONAL QUALITY**, whose objective was focused on the improvement of educational quality from the basis of school climate, which is conditioned by the recognition of the different possibilities that educational institutions have within their socio-cultural environment, as well as respect for the processes of maturation, interpersonal relationships and action plans and strengthening to be taken collectively.

FUNCTIONALITY OF THE DIGITAL CONTENTS OF THE PROJECT CANAIMA EDUCATIVO IN THE LANGUAGE AREA is the research article presented by Vanessa Hernández. The objective was to evaluate the Digital Contents of the Canaima Educational Project in the area of Language in the Bolivarian National Primary Schools of the Maracaibo School Municipality No. 3 of Zulia State. It is concluded that the digital contents of the Canaima Educational Project comply with all the technical and pedagogical aspects that allow its application in the subsystem of primary education implemented by the Venezuelan government. Likewise, a periodic review was proposed from the point of view of the learning process, technological, to strengthen the dimensions evaluated in the current digital contents.

Next, we find the essay by María Rosa Coronado, entitled **TEACHING BELIEFS ABOUT THE TEACHING OF DIGITAL WRITING**. This This essay analyzes the beliefs and thoughts of teachers immersed in the educational practice. It concludes that all applications, tools and platforms allow to organize, evaluate, and follow up the student in a personalized way, thus achieving to visualize the work and contribution of each student to then give feedback and reflect on what has been learned, among them are: Google drive, Dropbox, WeTransfer, easyclass, Remind, Socrative, Projeqted, Storyboard, Mindomo, Mindmeister, Zotero, Mendeley and others that can be mentioned that will undoubtedly help cooperative work, through the exchange of ideas, thoughts and opinions that can be built from the experience.

Raul Bader, in his essay on **EDUCATIONAL RESEARCH AND QUALITY EDUCATION FROM THE PERSPECTIVE OF THE HUMANIST EPISTEMIC MODEL**, analyzes how educational research and quality education from the humanist model can be implemented in countries where the human aspect is a priority. Likewise, how research processes help to improve the quality of education. The importance of the humanistic model in education, research, science and technology is highlighted, taking into account the contributions to educational quality from research, as the main axis of the processes, which leads us towards a culture of peace and coexistence as established in the Political Constitution of Colombia.

REFLECTING ON THE TEACHING PRACTICE: A TOOL TO TRANSFORM DYNAMICS TRANSFORMING THE DYNAMICS INSIDE THE CLASSROOM is the essay presented by Jenny Paola Martínez, which reflects on the pedagogical practice of the author, who guides the subjects of physics and mathematics at the Fusca Educational Institution, El Cerro headquarters in the Municipality of Chia Cundinamarca and who has noticed the benefits of thinking the classroom as a natural laboratory to observe the particularities of the teaching-learning of physics as a science and the transcendence of this process to the classroom.

Gustavo Cardona and Carlos Murillo, in their essay entitled **KNOWLEDGE AND ITS CONSTRUCTION: A REFLECTION FROM A LUDOCENTRIC PERSPECTIVE**, make a review and reflection on knowledge and its nature, in the understanding of paradigms and epistemic models. It is based on historical and evolutionary research on the symbolic construction of the world from the interpretations that man makes of his reality and compiles critical and reflective views of the scientific evolution from the ways of investigating.

To conclude this edition, we present the essay developed by Geysa Ensuncho entitled

TRENDS, CHALLENGES AND OPPORTUNITIES FOR THE TRANSFORMATION OF HIGHER EDUCATION IN LATIN AMERICA, which reviews some of the trends and challenges that factors such as privatization, information and communication technologies, among others, are generating in the field of higher education in Latin America, emphasizing the impact that these phenomena have on education systems and also presenting the possibility of new scenarios of opportunities for transformation that can be given from the promotion of education as a public good committed to development not only in the region but globally.

We hope that this eighth issue will be of academic interest to all of you and that it will become a space for consultation and analysis.